

THE KNES GAZETTE

KNES DIGITAL GAZETTE



LOOKING BACK, MOVING FORWARD



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School

EDITORIAL

KNES DIGITAL
GAZETTE

Growth (verb)

1. The process of increasing in amount, value, or importance.
2. The process of developing physically, mentally, or spiritually.

Looking Back, Moving Forward.

----- MR JEAN-PIERRE

As another academic year draws to a close, it's only natural to pause and reflect on the journey we've taken together—both as individuals and as a school community. This year has been one of growth, resilience, and countless small victories that, when pieced together, form a tapestry of achievement we can all be proud of.

From academic triumphs to sporting glory, artistic expression to acts of kindness, our learners have proven time and again that dedication and passion yield remarkable results. Whether it was the riveting debates, the science fair breakthroughs, or the heartwarming community initiatives, each effort has contributed to making our school a vibrant place of learning and camaraderie.

Now, as our IGCSE and final exam candidates prepare to face their assessments, we want to take a moment to wish them strength, focus, and confidence. These exams are not just tests of knowledge but of perseverance—and we have every faith that each of you will rise to the occasion.

Remember, success is not just in the grades you earn but in the effort you've poured into your journey.

To every student, teacher, parent, and staff member—thank you. Thank you for the laughter in the hallways, the support during challenges, and the shared commitment to making this school a home away from home. It is because of each of you that our community thrives.

Yet, even as we celebrate our achievements, we must remember the wider world—still marked by conflict, injustice, and suffering. Our thoughts are with the marginalized and all those facing oppression. As a school that believes in global solidarity, we hope 2026 brings compassion and change.

Let's move forward with purpose, carrying this year's lessons into a future where no one is left behind. Here's to brighter days—for our school, our futures, and the world we share.



EARLY YEARS FOUNDATION STAGE

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Early Years: Preschool.

We started the year by tracing and making marks as we began our writing journey. Fine motor activities helped us strengthen our hand and finger muscles.

We role played as firefighters - we put out fires using our imagination.

We love sharing books and reading together, and now we are learning to write our names.



This year, the children have grown in so many wonderful ways. Academically, they’ve shown curiosity, determination, and a real love of learning. It’s been a joy to see their confidence bloom as they mastered new skills and explored new ideas.



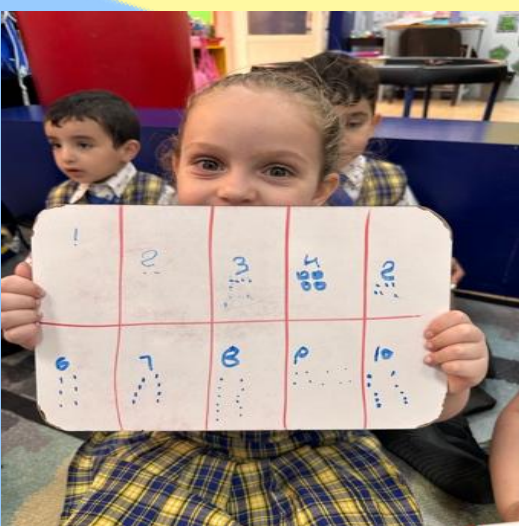
Pictured: George learning how to use a pencil in September, and George now using a pencil with full confidence!



Early Years: KG.



Maria was learning to write numbers.



Now Maria can write and represent numbers!



Just as special has been the way their friendships have deepened. They’ve learned to listen, to care, and to lift each other up.



The classroom has become a place of laughter, support, and kindness. What a proud year it’s been—full of learning, growing, and becoming.



Early Years: Reception.



In the start of the year, I could only write my name but now I can write a sentence.



I can walk safely upstairs to the Year 1 classes.



I'm loving learning how to use a computer!

Baraa

I could only identify sounds, now I can read CVC words.

Mariam





Pictured: Students understand the importance of Earth Day!



Early Years Foundation Stage – Earth Day



World Earth Day

This Earth Day was one to remember! The school was thrilled to welcome special guests from National Geographic, who brought the wonders of our planet right into the classroom.

The children took part in fun, hands-on activities and learned exciting new ways to help take care of the Earth—from recycling tips to protecting wildlife. Their curiosity was sparked, and their passion for the planet shone brightly.

It was a fantastic day of learning, discovery, and inspiration—reminding us all just how important it is to look after the world we share.



EYFS: British Tea Party.



British Tea Party

In April, the children enjoyed a delightful British Tea Party in the KG garden.

Dressed in their finest, the children gathered to share sandwiches, scones, and plenty of smiles. It was a lovely afternoon filled with laughter, chatter, and sweet moments with friends.

The tea party was more than just a treat—it was a celebration of togetherness and joy. A truly special day to remember.





Primary

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Year 1

A Message for KS1 Learners.

Wow – what an exciting year 2024/2025 has been! You’ve all learned so much, made new friends, and tried lots of fun things in school. Maybe you remember a favourite story you read, a special trip you went on, or something amazing you made in class. You’ve worked hard and grown in so many ways – well done!

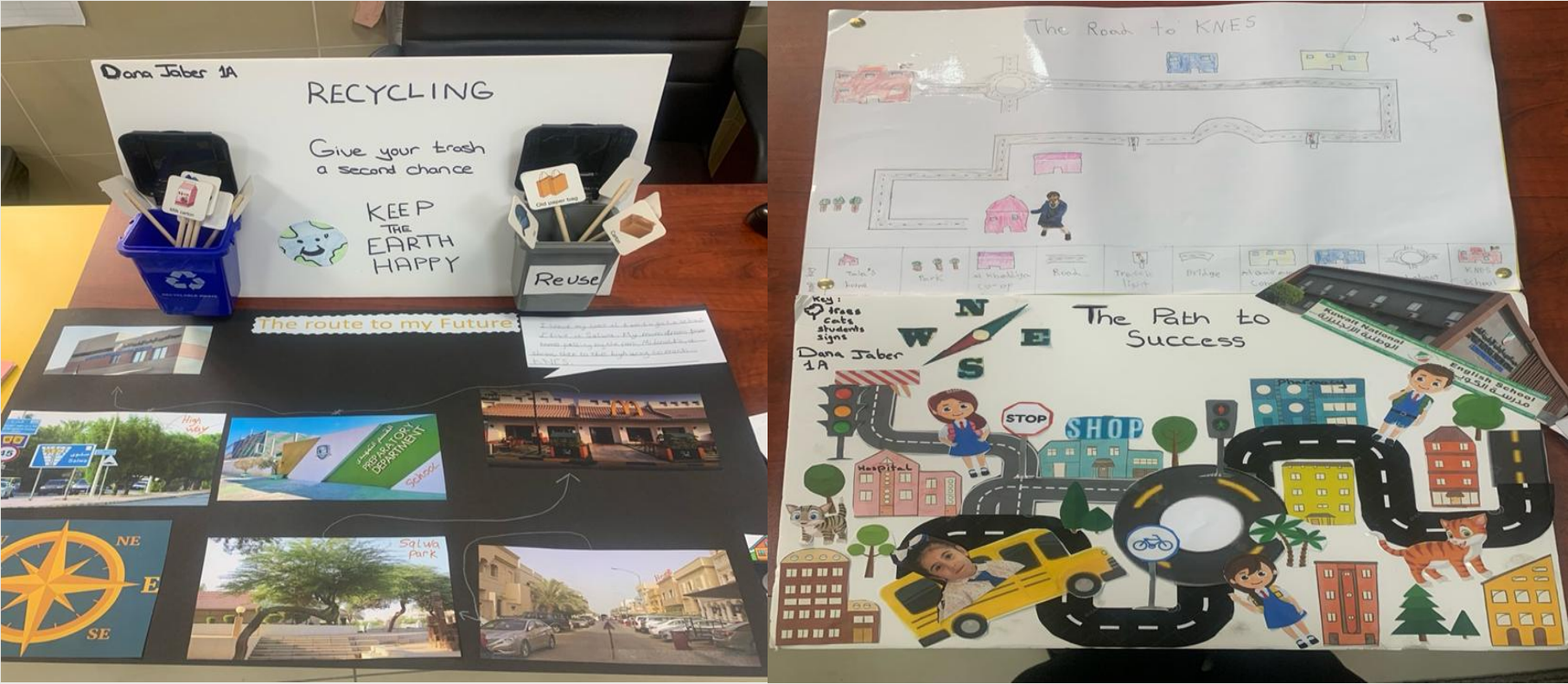
Now, it’s time to look ahead to the next school year. There will be new things to learn, new challenges to try, and even more adventures to enjoy. You might have a new teacher, a new classroom, or learn about exciting topics like space, animals, or different countries. Whatever comes next, we know you’ll keep being curious, kind, and ready to do your best. Here’s to more learning and fun in the year ahead!



Students enjoyed their various library activities making a mosaic, reading and colouring rumble in the jungle pictures.



They had a fantastic time on farm animal day, enthusiastically engaging with and learning about various animals that visited our school. The hand-on experience sparked curiosity and delight among the students as they discovered the unique characteristic and needs of each farm animals.



Posters created by a year 1 learners.



At assembly, students were shown how to stay safe with technology.



Sports day was so much fun!



Year 2



Pictured: Year 2B during a day of learning outside the classroom.

From the teacher:

Look How You've grown
I still recall when you were small
New to class, so shy and small
But step by step, you found your way
And learned so much each single day.

From little hands and curious eyes,
To confident kids who reach the skies
You've laughed, you've tried, you've come so far-
Each one of you a shining star.

Now off you go to what comes next,
With open minds and hearts so blessed
Good luck, be kind, keep being you-
I'm proud of all you've grown into!

Pictured: Students during various activities such as art and getting to know the year three teachers.



Rahma, Huda and Farida wrote about what they have learned in year 2 and what they are looking forward to in year 3!

Looking back:

What have I learned in year 2?

In year 2, I have learned
Math and science and I learned a lot
New famous people.

What will you miss the most about year 2?

I will miss
my teacher and friends.

What are you looking forward to for year 3?

I am looking forward to learn more about
new things and to be more independent.

Good work Farida!
Remember to write on the line

Done by: Farida 2B

Looking back:

What have I learned in year 2?

In year 2, I have learned
I learned a lot of new things in math, history
and science, multiplication, division,
English, minerals and many more.

What will you miss the most about year 2?

I will miss
all my teachers and the friends
that are going to leave the
school.

What are you looking forward to for year 3?

New friends, teachers and stuff
and so much more. I will learn about
Egypt and volcanoes.

Well done!
Short sentence with capital letter

Done by: Rahma

Looking back:

What have I learned in year 2?

In year 2, I have learned
some math, English, science and lots of other nice stuff.

What will you miss the most about year 2?

I will miss
my teacher and my friends and I will mostly miss working together.

What are you looking forward to for year 3?

To learn new stuff and make new friends.

Good short sentences!
Well done 😊

Done by: Huda



Year 2A learners embarking on their tour at the Sheikh Abdullah Al-Salem Cultural Centre



Creating a shelter and testing materials



Book character day.



Crazy hat day.

YEAR 3

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Pictured: Year 3B artworks.

Ancient Egypt

For their Ancient Egypt topic, they created stunning art pieces that brought the ancient civilization to life.

Earth Day Creativity...

Our talented Year 3 students have been busy showcasing their artistic skills and knowledge in a variety of projects. Their written work included engaging diary entries and clever limerick poems. In addition, the students also designed superb posters for Earth Day, highlighting their commitment to environmental awareness and conservation. I am incredibly proud of their creativity and hard work!

See more year 3 pictures below!



Howard Carter Diary Entry

Pretend that you are Howard Carter and, after weeks of searching, you have just discovered the tomb of Tutankhamun. Write a diary entry describing what that day was like for you. Take a look at the top tips to help you.

Saif 38

4th November, 1922

Excellent diary entry, Saif!

Dear Diary,

Today was an amazing day! It started as usual with my crew and I searching for tombs for weeks and weeks.

I thought we would never find Tutankhamun's tomb, until I found stairs leading into the ground. I kept digging and digging until I found a royal seal. I called Lord Carnarvon quickly. Lord Carnarvon finally came but not by himself, he came with his daughter. I went in the tomb and Lord Carnarvon said "Did you find anything?"

and I said "yes, wonderful thing!" I can't wait to go to the excavation site tomorrow.

Until next time...

Howard Carter



Joya's Gossip Corner ^{AEC} ✓

Who is the sports day winner? ✓

By class Reporter, Joya. M. 22nd April 2025 ✓

On Tuesday, the whole school was excited to go to the stadium. Classes from 1 to 12 went zooming on the busses. They went at 1.00 o'clock and were there at 3.00 o'clock. They took the busses and of they went.

There were many different games that the children loved. There was 100m sprint, long jump, sledge ball, high jump, javelin and shotput. They didn't know which team would win. The red team won the first two games and the blue team won the last two games. Miss Portia said, "The children worked as a team." Perpetua said "Yellow team will win. They didn't play the last game, it was to be. They ate ice cream and went."

When they went to school, the children from blue team and red team were asking who won. It was impossible because yellow team won! Perpetua was right!



Joya eating ice cream. ✓

Great Job!

* You could write a newspaper report which included most features of a newspaper report.

Write in third person!



Year 4

Year 4 has been very busy this term with reading our novels, exciting electrical experiments, and artistic drawings.



We have been learning about Electricity in Science and during this time we have had fun creating our very own simple circuits!



As part of book week, children welcome some authors and listened to the wonderful journeys and inspirational anecdotes from the authors.



It's not very often that students are able to have their annual Sports day at such a fantastic venue! 4B Loved it!

Our creativity has only progressed as we have designed
..and created our own names!

JOUD

LAURA

EMMANUEL

AZIZ

SOLAF

SHAHD

AL

AMIRAH

MANESSA

Year 5

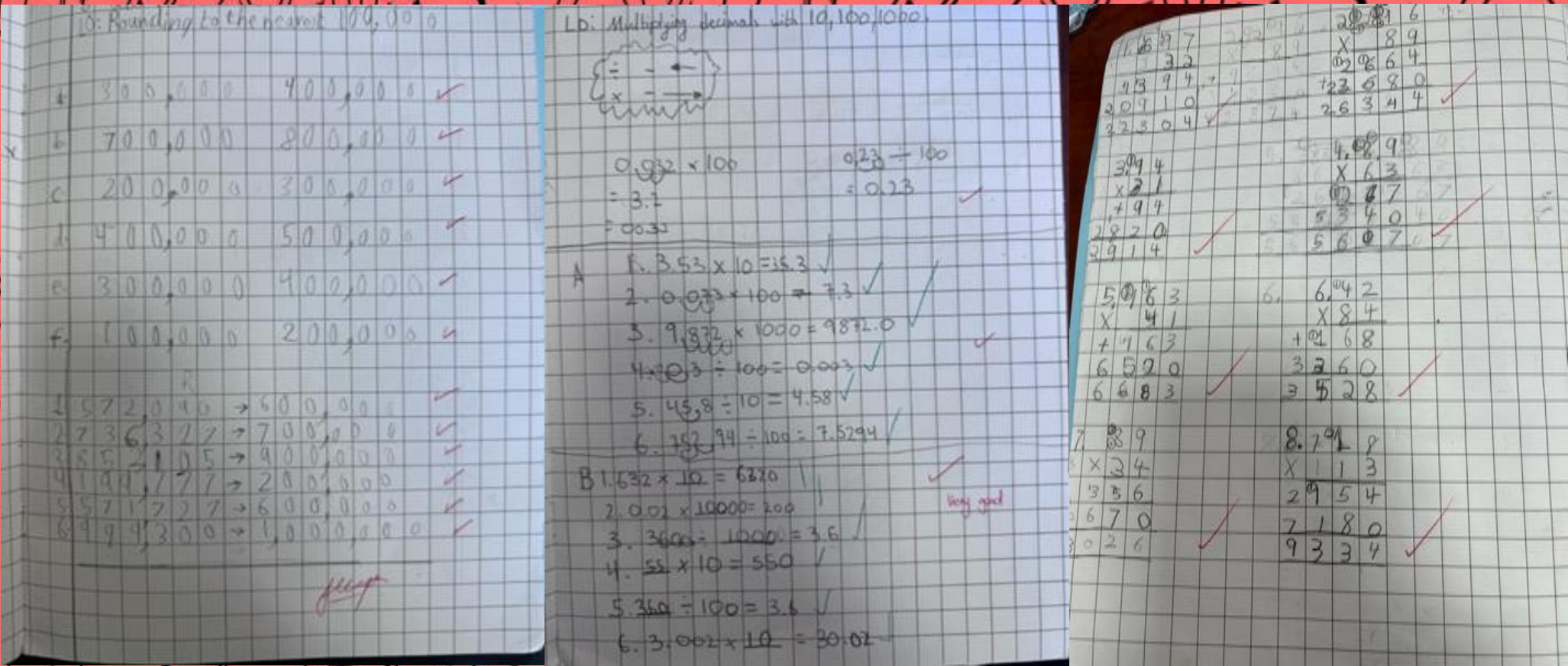
This term was all about growing our confidence. We had a presentation sharing our favourite traditions:



One of our highlights was presenting our wildlife documentaries about Dolphins and gorillas:



Here are some our Maths work we are so proud of:





Looking back, we never thought we would become such great friends.



5B enjoyed their first sports day!



At the start of the year, presentations were daunting and now look at us!



We learnt new skills for our future selves, like budgeting.



Our love for reading only grew as the year went on, and we hope to continue in future. Looking back, we did not think we would achieve so many of our goals! Celeen, Batool and Abdulrahman did just that!





Pictured: Students enjoying the sports day.

Year 6

All the latest news from year 6.



Year 6 put their ICT skills to good use during some online assessments during this term.



Year 6 enjoyed Crazy Hat Day. They had to create unique hats made from recycled material.



Year 6 studied poetry during Term 3 and wrote some poems about going to Year 7.

Year 7, here I come.

Year 7, here I come
With memories that will not be gone
Year 6 was not scary
I hope the same can be said for
Secondary.

Information carried over from primary
Now its time to take it over to secondary
I hope the tests are easy
unlike some of the tests in primary.

Primary was much fun
but I don't think secondary will be
much fun
Physics, chemistry and biology
I hope you can make some time for me.

Quatrain poem - Year 7 here I come!

Year 6 was great
Although I was late
I learned lots of stuff
That made me really tuff

I would sit down & learn
Things that will help me earn;
An ability to thrive
And succeed in my life

Now this year is almost done
It was really fun, fun, fun!
Memories I won't forget
And next year will be even better
(I bet)!

Topice: year seven here I come!

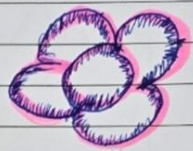
year seven is difficult yet exciting
It challenges you more than anything.
We need to be prepared in year six.
In order to take the risk.

Challenges that we will face
New studies that we will ace.
year seven is not that hard
We just have to know where to start.

we need to learn in year six
In order to have success.
We need to be smart not dumb
year seven here I come!

"Year 7 here I come"

As time flows as I grow,
here I'm stood at 7A's door.
Memories I've had in Year 6,
Time was flying as quick as a tick.



This Year will be all about fear.
My whole body is shaking as I hear,
This time was like somebody pouring lime in my eye.
I was about to cry until I heard something that made me fly.

The voices of my friends made me feel like I'm not alone,
I took out my phone and told my friends
"Do you remember the memories we used to hold?"
Thinking of the past they got emotional as they hold a tear.

This is Year 7 no tear's no fear's
Some day we will be clear that not everything is here.
Year 7 might be hard but not as dark.
Year 7 here I come I might not be as calm!

Learning

Learning is so much fun.
English is one of the most important subjects
Arabic is one of the most boring lessons
Reading Quran is so peaceful
Never give up on your dreams
Islamic is very interesting
Napping in class is not good
Getting good grades makes me happy!

"Year 7, Here I Come"
(Quatrain)

After all this hardship and affliction
The sixth year ends for the next to begin
The melancholy they'd never mention
The end of the tunnel is far and dim

What would happen when the time has come?
When every sorrow has begun?
Would my tears ricochet onto an empty mattress?
Will I dagger myself with a skin-covered hatchet?

I'll hit my peak at seven
On the top, I will be present
Numbers will raise to see with eyes open
I will come with great presence

SEN DEPARTMENT



**Friendship and laughter made this year unforgettable.
Forward we go!**



**Teamwork made everything more exciting this
We move forward stronger!**



**This year was full of fun and growth. Moving forward with
great memories!**



**Proud of our creativity and achievements.
The journey continues!**



**Spreading joy and kindness. Here's to moving
forward with a smile**



**Proud of our creativity and achievements.
The journey continues!**

SECONDARY

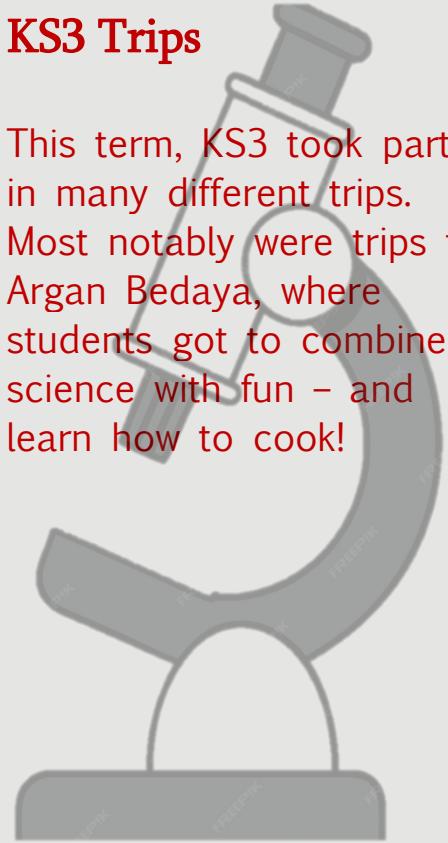
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Pictured: Year 7s enjoying their trip.

KS3 Trips

This term, KS3 took part in many different trips. Most notably were trips to Argan Bedaya, where students got to combine science with fun – and learn how to cook!





The Order of Business...

Enterprise students of year 10 have embarked on a journey that has gone far beyond textbooks and exams. Through hands-on projects, teamwork, and real-world challenges, they have explored the dynamic world of business and entrepreneurship. In this special Gazette feature, our young innovators reflect on the skills they've gained—from communication and problem-solving to critical thinking and financial awareness.

As they prepare for the next stage of their academic and professional lives, these future leaders share how the Enterprise course has shaped their mindset and empowered them with tools that will guide them in any path they choose.

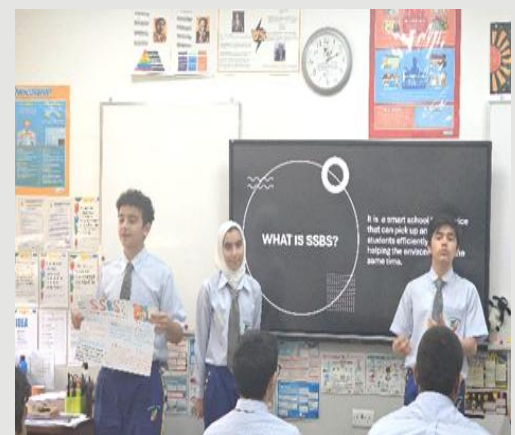
At first, I decided to take business as a subject, however they had replaced it with enterprise. I soon learnt that it was useful and focused on some main and important parts of business. In my opinion I find it easier than business since there aren't a lot of key terms that are new to me, however that is still one of its disadvantages as I really find business as such a practical knowledge in life.

I was thrilled about taking enterprise as a subject especially since it's my strong suit and I was right it really was worth the excitement. What I mainly found challenging was memorizing some of the diagrams or tables, like the enterprise process or the stages of risk management. The topics that really stood out to me was the PEST and SWOT analysis as it provided me with the skills to identify the main things to look at when starting a business or even when having a business and also even chapter 6 which was sources of finance, it was really all common basic knowledge but it was really useful to learn the sources and even the advantages and disadvantages this really opened my mind in the many ways finance could occur.

Enterprise has helped me develop many new skills that are important to me. These included being innovative, enterprise got me thinking outside the box and it got me thinking about many new creative ideas especially business ideas. It also helped me with problem-solving which I used to lack, but enterprise helped me build that as it taught me to see the problems that arise then to always find a possible solution and by learning new things in enterprise, I found out those solutions.

These skills and knowledge that I developed will help me in the future by my further education like university since there is a high possibility that I would take it as one of my majors even as a second major or even as a minor I always want to keep business in my life it can really help me in the future and I even might try getting a master's in business this can enhance my skills and ability in the work life and even in general, as well as getting accepted in a work place or university for my excellence in enterprise. - Alma Krouma

enterprise. - Alma Krouma
Year 10



Looking Back:

Enterprise is one of my favourite subjects. Providing information on how to start a business, it can be very important but challenging sometimes especially when revising for exams knowing that there are questions that I will never be able to answer. What I really enjoyed about studying enterprise are the projects which would make me get creative or the trips to gust and enjoying education out of school which I found fun. One of my favourite topics are building an enterprise because that has massively helped me learn about what an enterprise is and that is what made me start thinking about building and making one in the future.

Moving Forward: Enterprise lessons, either completing group projects, homework, classwork or exams, always manage to teach me lessons not always academically but actually in real life for example, enterprises encourages identifying problems and creating solutions and a mindset useful for handling everyday challenges, like managing time to fixing household issues, and weighing risks and making informed decisions is critical in daily choices, like budgeting, career planning, or health-related actions. - **Ramzi Birouche Year 10**



Looking ahead as an Enterprise Student

On the first day as an enterprise student, I thought Enterprise was business studies. But its purpose was to get an idea of what's a business, how to start it, and how to be consistent with the business. Choosing Enterprise was fun, but it has a lot of work, and many hours of studies required to do, however there's still cool activities to do such as individual and group projects and group activities.

LOOKING BACK:

Theres a few topics in Enterprise, such as:

RISKS: Taking Risks is part of being an entrepreneur, because taking risks either helps you being successful or taking risks may be loss most of your money depending on the money you have spent on. However, you can manage those risks. Financial risks can be accessed to sufficient finance or what to do of unexpected costs. Production risks can access to the right materials or what to do if the machine breaks down.

OPPORTUNITIES: When starting an enterprise, if the business is doing great, you start to get money from selling your products. This is called Reward. With the money you gain from selling the products, you can improve your business by investing your money into your business. The first way is buying better products to help to produce better quality products and fast producer. You can also study the mistakes that you may have done that doesn't meet the needs and wants of the consumers and try to change the old products into new ones by gathering information from the consumers complaints.

MOVING FORWARD:

As I enter year 11, I have studied Enterprise almost a year. This helped me improve my skills by learning the way of the entrepreneur actions and their history behind their business. I have gained inspiration on them (E.g., Steve Jobs). These helped me improve my skills and reconsider on my future Enterprise projects.

Abdullah Al Ameeri, Year 10





Looking back on my experience of enterprise, at first, I thought it would be difficult, and I considered dropping it. After the first couple of weeks it was challenging since it was something new, I just started taking. since then, the lessons started to be easier, some were difficult, and some were short and simple. The easiest one in my opinion is teamwork in projects which stood out to me while the most difficult one was business planning, I found it exciting since the class was full and the teacher was cool and would give us breaks during double lessons. It was surprising about all the definition we had to memorize, but after a while it was easy even though there were difficult definitions and took time.



The thing I look forward to for next year is to learn more things about enterprises so that I'll be able to develop more skills. The skills I learnt are communication and problem solving all because of enterprise, the skills I'm trying to improve my classroom presentation and leadership skills since I'm lacking a lot of them. The skills could really help me in the future because with starting a business I wouldn't stutter if I'm able to present in class without stuttering and with communication I wouldn't be shy with talking with my colleagues. I hope I can improve my leadership, so my colleagues don't look down at me if I fail. That's why enterprise had a big effect on my life. - Mohammad Ayyad, Year 10

Linguascope Apps

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Once installed, you can access your favourite activities using your usual Linguascope username and password.

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Note that an Internet connection is required to use the apps.



Elementary App



Beginner App



Intermediate App



LinguaLeague



Linguascope Live



Labo Grammaire (Beginner)



Labo Grammaire (Intermediate)



C'est parti! (Beginner)



C'est parti! (Intermediate)



Vrai de Vrai



Les Aventures de Tonnerre!



Educandy



Linguatrivia



Verb Wheels

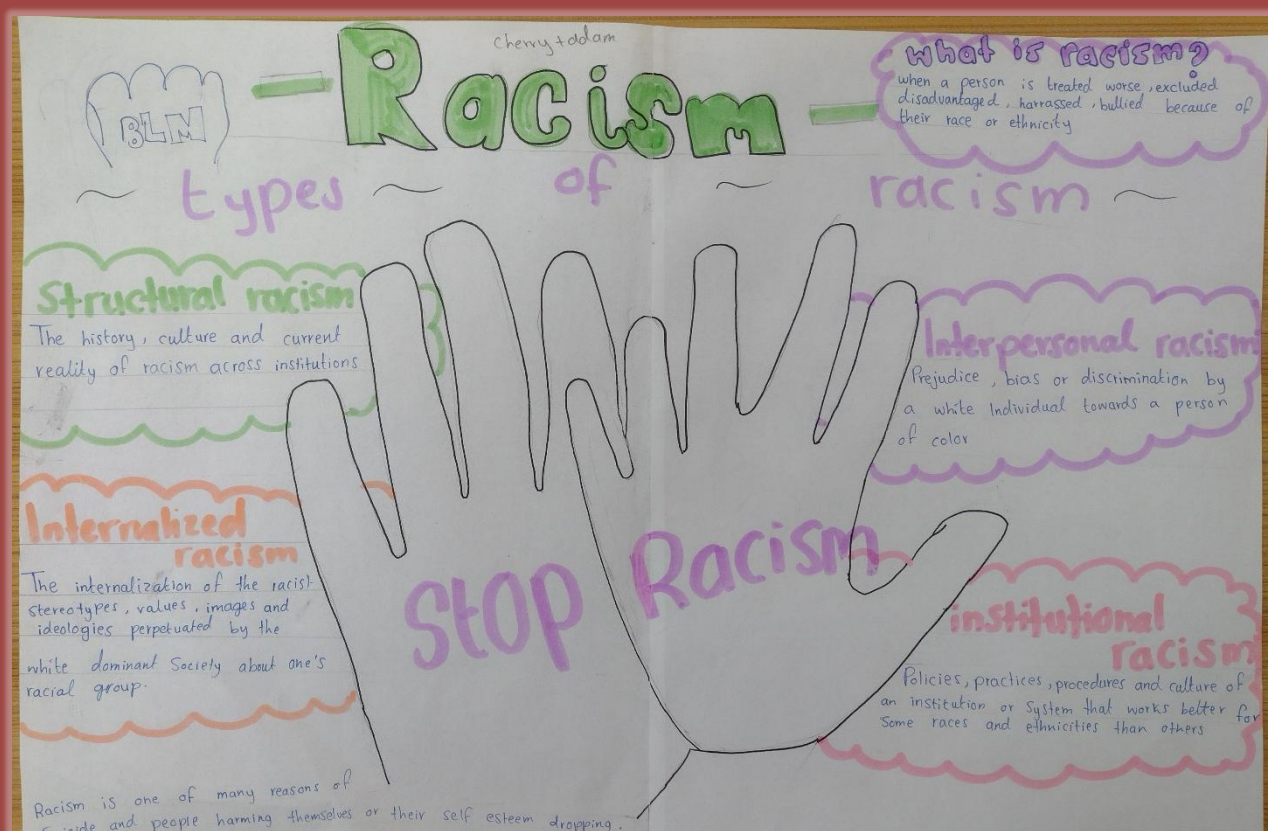


Linguascope Webinars



History

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Lessons from the past – Mr Alan

It is easy for humans to make judgements about others – including the people and events of the past. We might like to say what ought to have happened and what we would have done had we been there instead. These conclusions we come up with may appear to us to be obvious, but this is simply the benefit of hindsight.

For example, in year 8 the students studied the spread of diseases such as cholera in the water supply in the city of London. We explored how it did not occur to the people of 19th century London that diseases spread through things such as germs and that ordinary citizens got sick because they were drinking from the local water pumps. To us in 2025 this appears to be common sense. We now recognise it as being clearly dangerous and something to avoid, as a misconception people had in the past.

But we need to be careful about how we judge those from the past. We might risk assuming that people in the 19th century should all have known about how diseases spread since it seems so obvious to us! However, this is a dangerous mistake to make (most people did not know there were even such things as germs!) It is dangerous because it might lead to less empathy for others and might lead to a rigid way of thinking – namely failing to recognise that human beings are complicated beings that believe in all sorts of different things for all sort of different reasons. We should try to imagine ourselves as being in their situation and what our perspective on the world would have been had we grown up in similar circumstances.

There is value in trying to see how those in the past figured certain things out that benefited them (such as the development of germ theory). By doing this we may possibly be able to address our own biases and improve the way we do things moving forward. What misconceptions do we hold about the world today? What are some of the assumptions about the various people and events in history we have today that we will look back on differently in the future? These are the things we should be thinking about moving forward.

Various students at KNES shared their own input about different people and events from the past and how they shape the world we live in today. One student discussed how we should judge leaders such as Winston Churchill who led Britain during the Second World War and whose complicated legacy is seen differently around the world.

Read them below!



Winston Churchill - Yara Salman, 9A

‘Winston Churchill was the Prime Minister of the UK back in World War II, he was also known to be a military leader and a writer as well! A lot of people in the UK believe that he was a good person, a person who helped the UK more than anyone else could have. They appreciate him for his good leadership, for his defence of democracy and also for his mastery in speaking and writing.



However, many people dislike this opinion and believe that Churchill was actually a bad leader and should not be remembered in a good way. They believe that Churchill wanted to control many parts of the world and made racist comments about people from other countries, and during 1943, millions of people died because of famine [in Bengal and its mishandling] but his government didn’t do anything about it.

It’s important for all of us to learn about him and his mistakes and success because in the future if anyone is to become a president or a leader than they must learn about the past’s mistakes in order for them to not repeat the same mistakes again, and they must also learn about their successes so they can also succeed in the future and build on their achievements further!’

Can We really Call Winston Churchill a good leader?

Yara Salman 9A

Winston Churchill was the Prime Minister of the UK during World War II. He was also known to be a military leader and a writer as well! A lot of people in the UK believe that he was a good person, a person who helped the UK more than anyone else could have. They appreciate him for his good leadership, for his defence of democracy and also for his mastery in speaking and writing. However, many people dislike this opinion and believe that Winston Churchill was actually a bad leader and should not be remembered in a good way. They believe that Churchill wanted to control many parts of the world and made racist comments about people from other countries. And during 1943, millions of people died because of famine in Bengal and its mishandling but his government didn't do anything about it. This is important for all of us to learn about him and his mistakes and success because in the future if anyone is to become a president or a leader than they must learn about the past's mistakes in order for them to not repeat the same mistakes again, and they must also learn about their successes so they can also succeed in the future and build on their achievements further!

WW1

Salma Abdelkader
Talin Al-zuhairi

Salim Alenezi
Ali Salawi

Why did World War I start?

Austria Hungary blames Serbia for killing their archduke, and since Russia had promised to protect Serbia they were prepared to attack Austria Hungary. This led to many other countries joining the problem and declaring war on each other which led WWI.

How did WWI change medicine?

When medical techniques are good there are more soldiers increasing the chances of victory in wars so doctors were working incredibly hard to win. During WWI, X-rays became extremely important, shell shock was officially recognized, an army doctor's work led to the development of plastic surgery and new techniques to repair broken bones were developed in WWI.

Why are these contributions important for us today?

WWI improved communications, advanced women's rights, boosted psychology and medicine and laid the foundation for modern diplomacy through the League of Nations.

How did the First World War change the world? - Salma, Talin, Salim and Ali

The First World War was a hugely consequential war that changed the world as we know it. Most people know, for example, how that war (and its immediate aftermath) led to the much more devastating Second World War. Many are also aware of how the First World War laid the foundations to the current complex realities and conflicts happening in the Middle East right now. However, a group of students decided to focus a light on other aspects of the war which are not very well known.

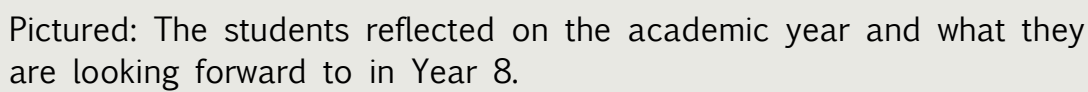
How did WWI change medicine?

The students argued that the First World War One played a major role in leading medical innovation. By combatting disease, the chances of soldiers surviving and fighting in a war significantly improved. During the war certain technologies such as x-rays became very important. Certain phenomena such as ‘shell shock’ (today seen as being part of PTSD) gained wider recognition. Furthermore, medical pioneers helped develop plastic surgery including new techniques to repair broken bones.

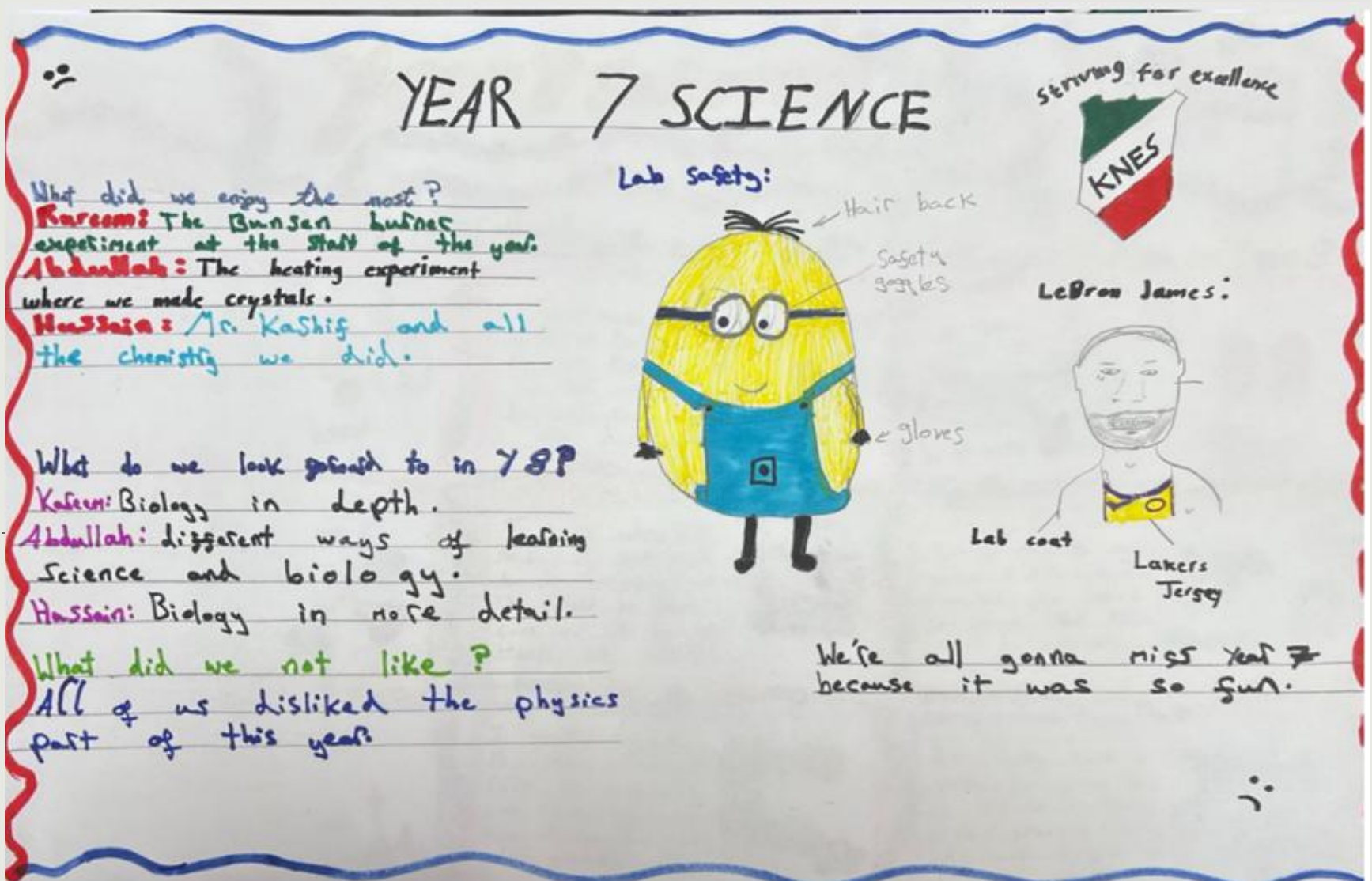
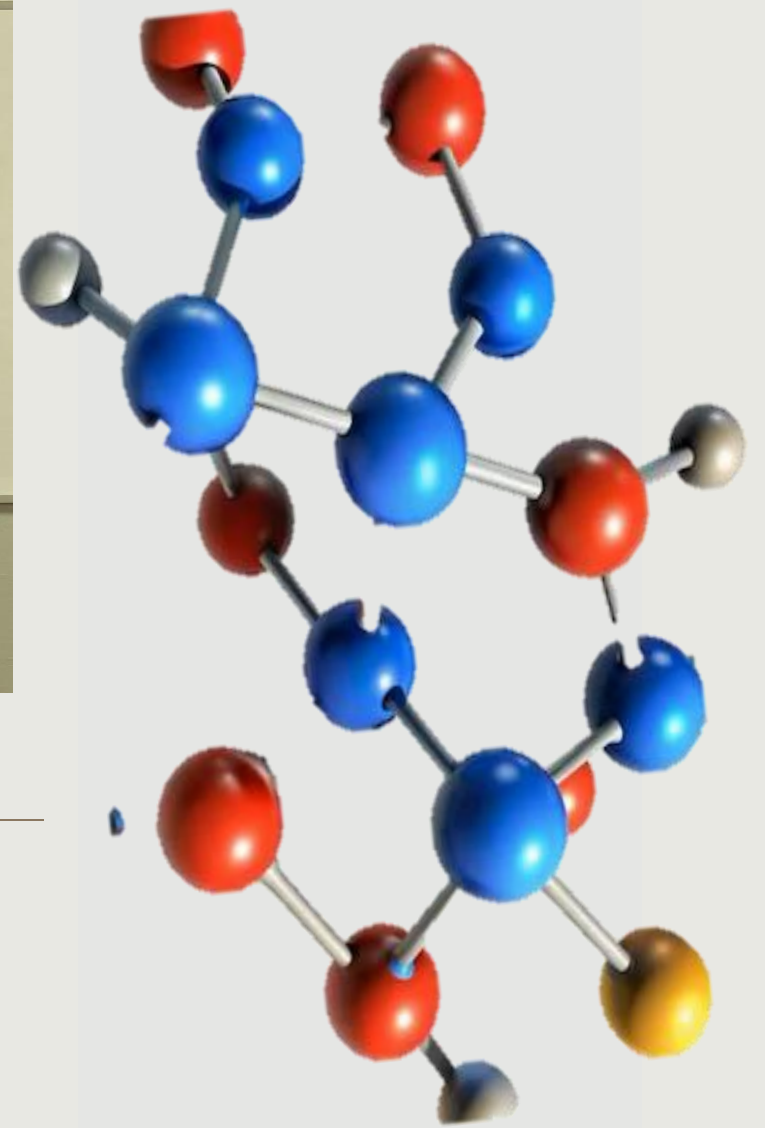
The students summarised the importance of the war for today in the following terse statement: ‘Why are these contributions important for us today? WWI improved communications, advanced women’s rights, boosted [our understanding of] psychology and medicine and laid the foundation for modern diplomacy through the League of Nations.



KNES DIGITAL GAZETTE

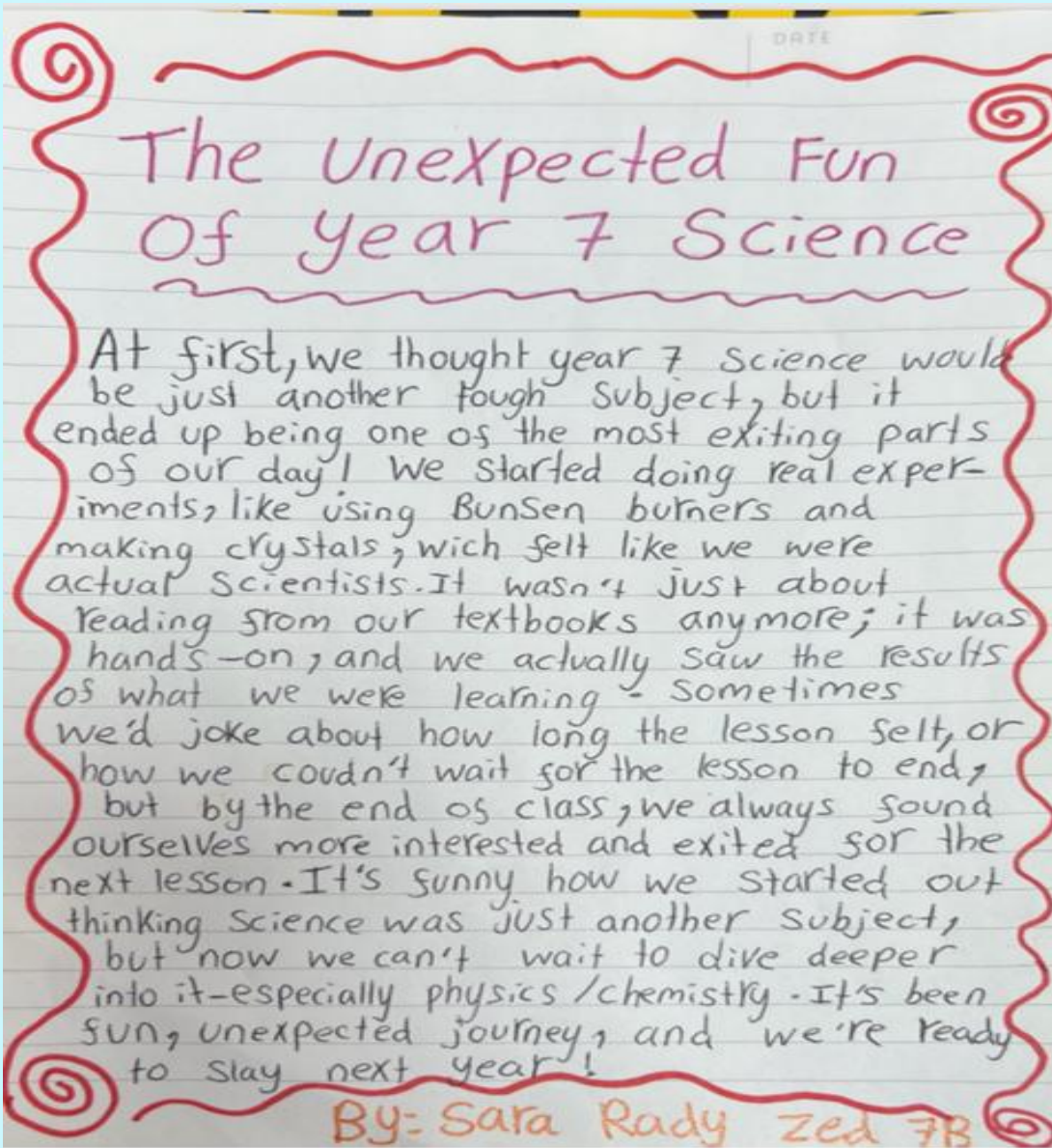


This year, year 7 explored the exciting world of science—conducting experiments, uncovering new concepts, and asking big questions.





Tuleen, Amira and Hoor enjoyed some of the practical that were carried in Science in particular the Red Cabbage indicator
They are all looking forward to studying science in more depth.



Sara did not expect Science to be this fun and is looking forward to more hands-on activity next year.

Chemistry at KNES challenged and changed me. From struggling with basic concepts in Year 10 to mastering complex reactions for my AS-Levels, this subject taught me perseverance. Our labs equipped me with practical skills, while theory lessons built my analytical thinking - both crucial for my medicine ambitions in Australia.

What I love most about chemistry is how it explains our world, from medicine to materials. KNES's program made these connections clear, turning my initial struggles into passion. Now, as I prepare to study medicine, I see how every titration practice and organic mechanism was building my future.

Mr Kashif is one of the best teachers I've had, he supports his students mentally and academically all the time no matter the outcome or circumstances.

Ali Reda
Year 12



The Real Deal on Chemistry...

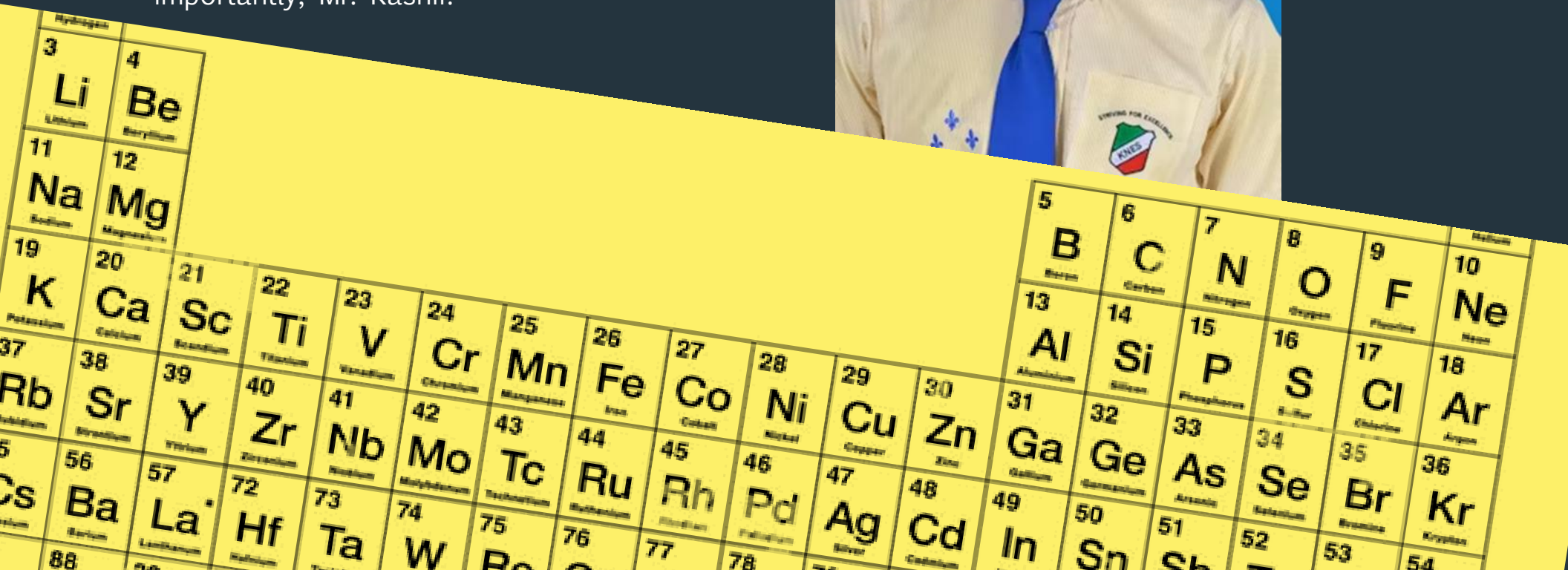
KNES STUDENTS TELL ALL...

I've always enjoyed chemistry, but at the start of Year 11 I really struggled, and it showed in my grades. It was tough at first, but with Mr Kashif's support and encouragement, I pushed through and managed to turn things around with excellent results. The class was always fun, energetic, and very far from slow paced, which made learning even more enjoyable.

By Year 12, things only got better. The smaller class size meant even more support from Mr. Kashif, and it really helped me stay consistent and confident throughout the year. Chemistry became the subject I looked forward to the most, and I'll definitely miss the lessons, the laughs, and most importantly, Mr. Kashif.

Looking ahead, I'm excited to take what I've learned at KNES into the next chapter of my studies, social life, and beyond.

Sanad Yousef
Year 12





As students of 8A (Ammar, Mohammad, Hashem, Jameel and Hamad) build atomic models, they explore the history of science and how our understanding of atoms has grown. By looking back at early theories and discoveries, they gain insight into the journey of science. Creating models helps them learn, imagine, and move forward with curiosity and creativity.

From the Student Perspective... Jelnar Hana

“

KNES has never failed to give us fun, educational, and exciting trips, projects, and assemblies. The more projects I partake in during science lessons the more I broaden my perspective on the topic, by doing this the school has helped me realize how education can also be fun and enthusiastic and that it’s more than just sitting in a classroom and learning.

A memorable project I’ve done in science was the model making of global warming and how too much greenhouse gas emissions could affect our planet; it was fun, and I deepened my understanding of the topic while doing the work.

Moving forward, as I’m heading to year 9 I hope to continue stay passionate about science and satisfy my curiosity and enhance my understanding in further topics.

”



Year 10 students are diving into the microscopic world, discovering tiny life forms and cell structures once unseen by early scientists.

By looking back at how microscopes changed science, they appreciate how far we've come. Exploring today’s advanced tools, they move forward with excitement, curiosity, and a deeper love for science.



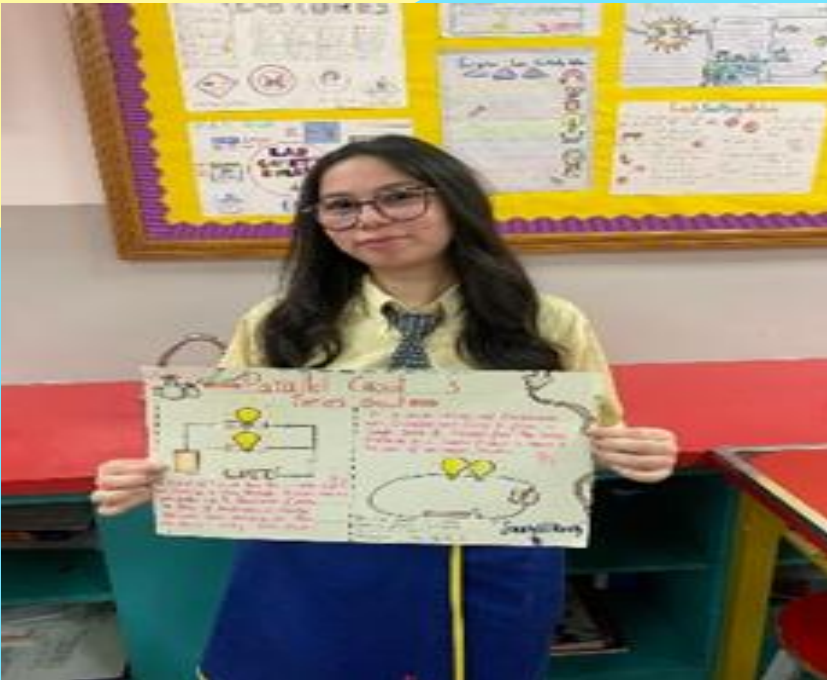


Zeina, Simra, and Lana built a detailed model of a yeast cell, while Nour and Charmaine demonstrated the structure of a plant cell. Abrar and Hesa showed budding in yeast, and Rashed Jaffar, and Abdulrehman Al Senni presented how an amoeba moves and feeds. By exploring these microscopic life forms, the students looked back at the foundations of cell biology and moved forward with a deeper understanding of how life begins, grows, and adapts.

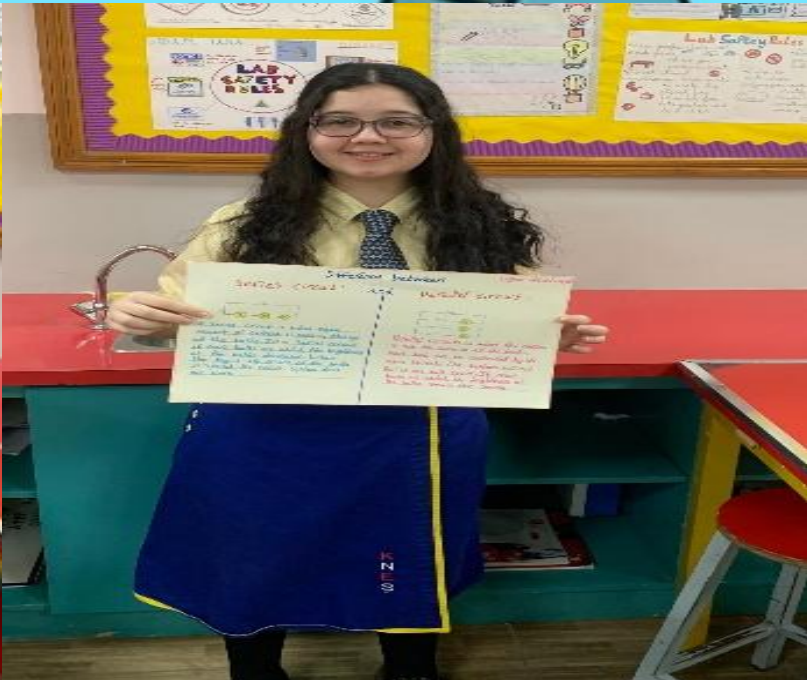


Yara and Layan explained the seed germination process, while Renad and Inez showed how flowers help form seeds. Mohammad and Yousef demonstrated how roots absorb water. By looking back at nature's cycles, they understood how plants grow. Moving forward, they shared how caring for plants supports a greener, healthier Earth.

Year 9 Poster Competition.



Joudy of 9B showing series and Parallel circuits electricity.



Layan made a marvellous poster on electricity.



Talin's Poster was very Eye catching. very



Sheryl made a Poster on Electricity which was Informative.



Yara of 9A made two posters - one on Photosynthesis and the other on electricity, both were very good.





Pictured: Year 6 Transition lesson.

Mathematics

All the tea from the Math department...

----- MS BETH

The theme of “Looking back and moving forward” is depicted by the Year 6 Maths Transition Day. As Year 6 students prepare to move forward into the next chapter of their education, we take a moment to look back on their journey through primary school.

From mastering multiplication to exploring Geometry, they’ve built strong foundations in Maths that will support their future learning. Transitioning to secondary school brings new challenges and opportunities to deepen their understanding but with the skills and confidence they’ve gained, they are ready to embrace what lies ahead.

Year 9 students did an amazing job in welcoming them on the day too. Thank you, Year 9 and welcome Year 6!



Art Department

KNES DIGITAL GAZETTE



Pictured: Art poster by Talin, year 9.

Art is life...

----- MS CATHERINE

Looking back at this year's journey in Art, it's inspiring to see how students across all year levels have grown in skill, confidence, and creativity.

Year 7 students laid a strong foundation by focusing on drawing techniques and colour theory, learning how to express themselves visually through line, shape, and the thoughtful use of colour.

Year 8 students built on this by exploring more advanced colour applications, studying the works of various artists, and using those influences to create their own art.

They also developed an understanding of perspective to add depth to their work and were introduced to the basics of graphic design, combining creativity with communication in their visual projects.

In Year 9, students embraced experimentation, exploring detail and texture through a range of mediums and techniques.

Their focus was on pushing boundaries and refining their observational and technical skills, allowing for more intricate and expressive outcomes.

As students progressed into Years 10 and 11, they honed their ability to confidently showcase their artistic voice by selecting themes and mediums that resonated personally with them.

This independence and self-direction marked a significant step in their creative development. We are proud of the dedication and imagination shown by all our young artists this year. Good luck to every student—may your creativity continue to flourish and inspire in the years ahead!



Dana Ibrahim



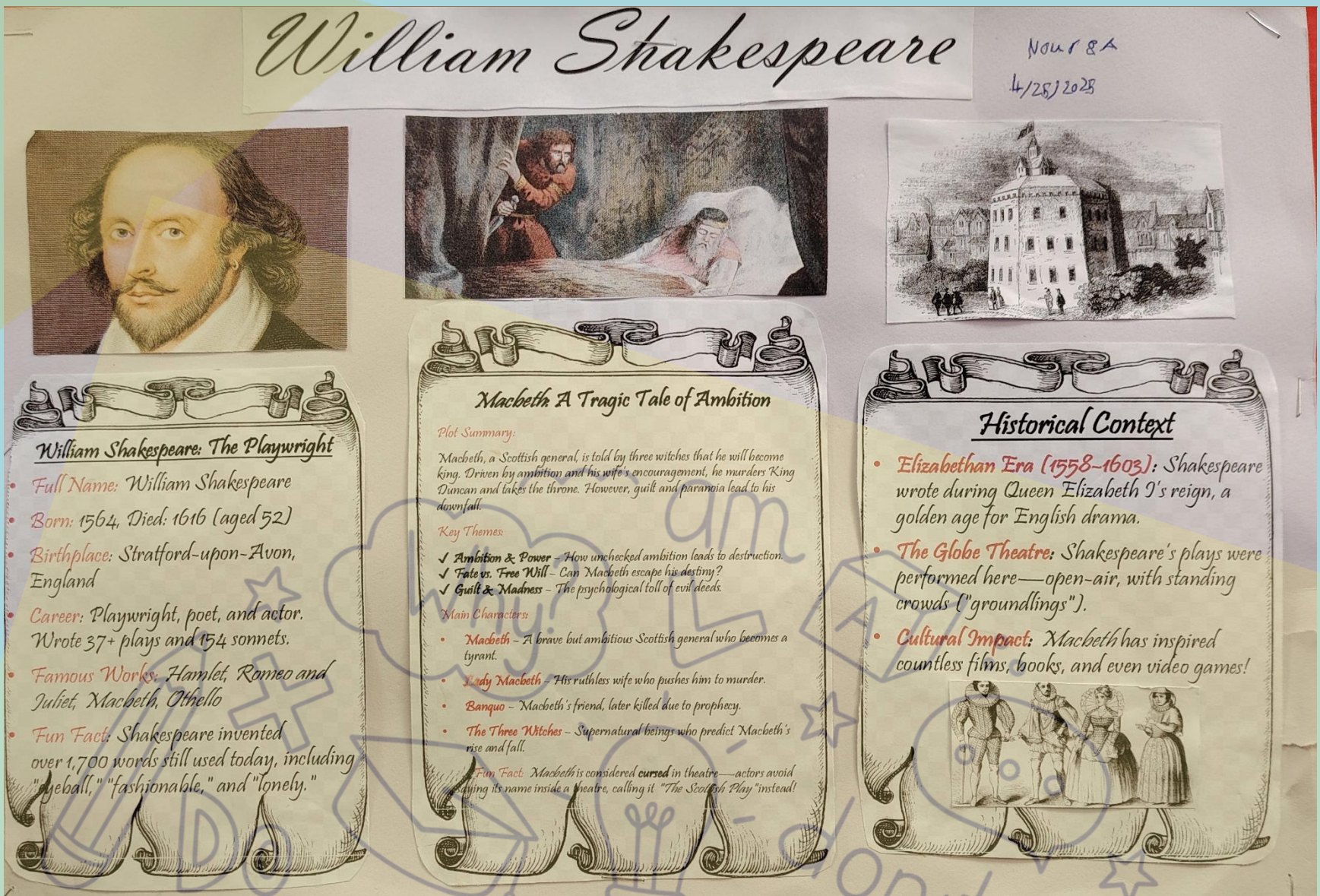
Joud Al Kordy



Azyan Al Taleb



Amira Yadikar



Pictured: Nour (8A) made a remarkable poster about Shakespeare.

Languages...

Spanish, English, French....

----- MR JP

In any school, the language departments stand as the most vital pillars of education. Why? Because language is the foundation of communication, culture, and critical thinking—skills that extend far beyond the classroom.

But beyond its importance, what truly sets the language department apart is the sheer dedication and hard work of both students and teachers.

While every subject demands effort, the Language Department pushes students to engage with learning in dynamic, creative, and intellectually challenging ways. Just look at what our KS3 students have achieved this year:

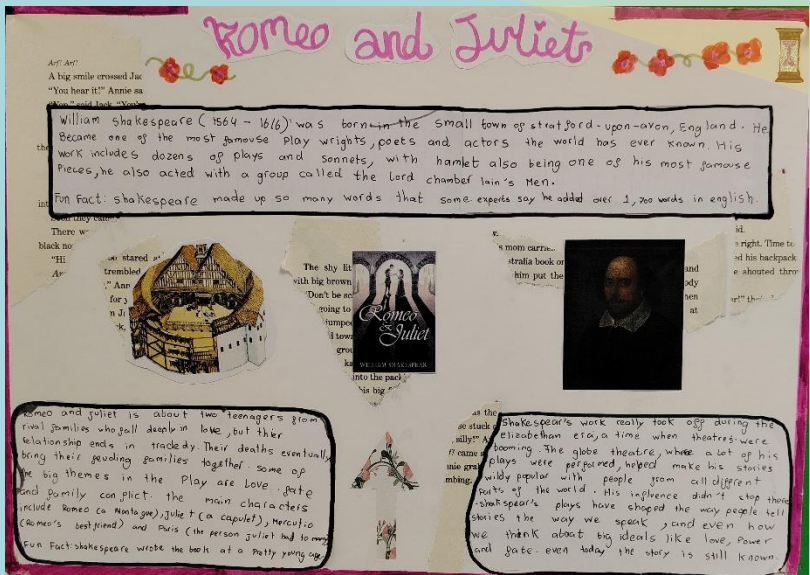
Shakespeare Posters & Presentations – Bringing the Bard to life through research and design.

Creative Writing – Crafting original stories, essays, and analytical pieces.

Acting Out Plays – Stepping into the shoes of characters to understand literature in action.

Speeches & Performances – Building confidence and eloquence through public speaking.

Spanish Poetry – Exploring rhythm, meaning, and beauty in another language.



Spanish Poetry ...

Mi camino a KS4

Me espera un cambio, un nuevo lugar, KS4 me llama, voy a empezar con emoción y algo de nervios también, sé que esta etapa me va a ir bien.

Espero aprender, crecer sin parar, aunque sé que difícil va a estar. Los IGCSEs me asustan un poco, pero estoy lista, paso a paso, poco a poco.

Será difícil, será un reto real, pero también será algo genial. Con cada clase lección, sumaré logros y mucho emoción.

Sé que tendré momentos duros, pero también recuerdos puros. Esta aventura me va a enseñar, y a mi historia mucho va a sumar.

by :- Talin Ahmed Al-Zuhairi

Spanish poem about my transition to KS4:

- Ya dejó atrás mi viejo salón,
- entro a KS4 con emoción.
- Los libros nuevos me hacen soñar,
- cosas más grandes voy a lograr.
- Espero aprender con alegría,
- cada materia, cada día.
- Será un viaje espectacular,
- ¡y no me pienso detener jamás!
- I leave behind my old classroom,
- I enter KS4 full of boom.
- New books make me dream so high,
- I'll reach new goals, I'll truly try.
- I hope to learn with joy everyday,
- In every subject, every way.
- It will be an amazing ride,
- And I won't stop, I'll grow with pride!

Salma Abdelkhader 9B

Poema: Mi Año siete y lo que Viene

En Año siete empecé a soñar, con frases en español para practicar. Aprendí palabras, canciones y más, y cada lección me hacía brillar.

Me gusta el idioma, su ritmo y color, las clases de español me llenan de amor. Este año guardo en mi corazón, tantas memorias, tanta emoción.

Pero el viaje no termina aquí el próximo año seguiré por mí. Escribiré párrafos, hablaré sin temor, porque aprender español es un grand honor.

by: Sara Zed 7B

5 de mayo de 2025
Poem

Ibrahim

Homework - Deberes

Es un nuevo año escolar
Es una nueva clase
Haciendo nuevos recuerdos
El conocimiento adquirido será increíble
Bienvenidos a octavo grado



Year 9 speeches ...

Year 9 recently did talks on their literature and the lessons they have learned from the respective poems and short stories which they have analysed in term 3. Here are a few written speeches:

Adam Taha – *The Way up to Heaven*

“The Way Up to Heaven” by Roald Dahl. It’s not one of his usual funny ones — this one is darker, but really clever. The story is about an older woman named Mrs. Foster, who has a strong fear of being late. She gets incredibly anxious if she thinks she might not be on time. Her husband, Mr. Foster, knows this, and instead of supporting her, he uses it against her. He does small things like stalling or pretending to forget something just to make her panic. One day, she’s going to the airport to visit her daughter in Paris, and as usual, her husband starts delaying her. But this time, something changes. She goes back into the house for a moment, comes out again — and leaves without him. When she returns weeks later, she calmly calls the elevator repair company. It’s implied, but never directly stated, that her husband got stuck in the elevator... and she left him there on purpose to get rid the torture she had been living in.

What really stood out to me in this story is how much people can endure before they finally reach their breaking point. Mrs. Foster was controlled by her husband in quiet, persistent ways for years. Not with yelling or threats, but through constant little actions that made her feel powerless. I think Dahl is showing us that emotional abuse doesn’t always look obvious sometimes it’s just someone using your fears against you. Another thing that struck me is how strong quiet people can be. Mrs. Foster didn’t scream or fight. She just made a decision and that decision changed everything. It reminded me that silence isn’t weakness. Sometimes, quiet people are just waiting for the right moment to act.

This story made me reflect on how we treat others not just in big conflicts, but in everyday situations. It reminded me how easy it is to hurt someone without realizing, especially if we’re trying to feel in control or prove a point. It also showed me that standing up for yourself doesn’t always mean shouting or making a scene. Mrs. Foster didn’t raise her voice or make a scene about it. She simply chose to walk away, and that quiet action said more than words ever could. I think there’s a lot of strength in that. It’s a reminder that sometimes, the most powerful thing you can do is make a calm, firm choice, and stick to it.

Cherry – *The Necklace*

The Necklace is a short story set in 19th-century France about a woman named Madame Loisel who is unhappy with her modest and humble life. She dreams of wealth and luxury. When Madame Loisel and her husband are invited to a fancy party, she borrows a beautiful diamond necklace from her wealthy friend to appear more glamorous. She has a wonderful evening, but afterwards, she realizes she has lost the necklace in the taxi back home. Instead of telling her friend, she and her husband go into massive debt to after buying a replacement. After ten years of hard work and poverty to repay the debt, Madame Loisel discovers that the original necklace was fake and not worth nearly as much as they thought, and they were bamboozled.

The main message of The Necklace is the dangers of self-admiration and the importance of honesty. Madame Loisel's desire to appear rich causes her the worst years of her life in result of her poor choices, and her refusal to tell the truth leads to unnecessary suffering for her and her husband. The story also teaches us that appearance can be deceiving to the naked eye and that appreciating what you have can help avoid unnecessary problems.

This story made me think about how easily we can get caught up in appearances, especially in today's world with social media. Like Madame Loisel, people sometimes go to great lengths to impress others, even if it means hiding the truth or making their lives harder. It reminds me to appreciate what I have and to be honest, even when it's uncomfortable. The message is still very relevant, being true to yourself is more valuable than trying to live up to someone else's expectations and everything happens for a reason.

Salem – *The Luncheon*

Good morning, everyone.

This term, we have worked on a short story which is “The Luncheon” written by W. Somerset Maugham. It is a humorous yet ironic narrative revolving around the central idea of “social class, manipulation, and revenge.

The plot portrays a new and poor writer living in Paris. One day he receives a letter from a woman who appreciates his work and requests him to take her out for lunch. Surprisingly, she recommends “Foyot’s” restaurant, an extremely expensive place. Despite struggling with finances, the narrator feels too polite and flattered, so he ends up saying yes.

When the lunch begins, the woman declares that she never eats more than one thing for lunch. The following items on her list, are caviar, salmon, asparagus, ice cream, coffee, and even a peach. With her holdout, he instantly grows more anxious about the exorbitant cost, even though he refrains from complaining. To make matters worse, he ultimately has nothing left over to tip and is forced to walk out broke until the end of the month.

The tale ends on an unexpected note: he meets her again after many years, and she is now “133 kilograms”. He feels like he has had his revenge not through a fight, but through time.

The primary lesson I gleaned from the story is “self-awareness and the need for boundaries.” The woman is so preoccupied with getting everything she wants that she fails to notice the other party. He uses politeness

and charm as a disguise for self-centeredness, and the narrator, for no apparent reason, suffers instead of releasing the pressure valve of coping proficiency.

On a personal level, this story made me reflect on how effortlessly and quickly “people can be taken advantage of, especially when they have lost the ability to say no.” Often in our everyday situations at work or even school, we go to excessive silencing just to avoid conflict, even when it costs them. The lesson that this story teaches me is that “one cannot be kind without becoming a doormat.” The distinction between kindness and being taken advantage of lies.

In today's society, especially with social networking sites and social standing, the need to gain the endorsement of others surfaces frequently, even if it means being at a personal cost.

“The Luncheon” is a playful yet intelligent reminder that we all could do with a little more honesty, both with ourselves and others, and that, at times, the sweetest form of revenge is simply to move on and thrive.

Thank you.

Yousab – *Still I Rise*

Hello everyone,

Today I'm going to be talking about a really powerful poem called Still I Rise by Maya Angelou.

This poem is about someone who never gives up, even when people try and bring her down. It talks about how people can lie about you, hate you or just be mean, but no matter what you can still rise.

What I really like about the speaker is that she doesn't sound sad, mad or scared. She sounds very proud. She says stuff like she's got oil wells in her living room, or she dances like she got diamond, and it sounds funny, but she knows her worth and won't let anyone take it from her.

The message I got from this poem is to be proud of who you are, even if people try and bring you down. It's about strength, not the kind where you lift weights - the kind where you don't give up.

And honestly, we all need to read this poem from time to time because if you have ever been picked on or been left out this poem will be a reminder that you still matter and that you can rise.

Personally, it makes me think about moments when I've felt like I couldn't do something—like failing a test, or when someone made fun of me for trying too hard. That stuff sticks with you. But this poem reminds me that one bad moment doesn't define me. I can rise from it. I think it would mean a lot to someone who feels invisible or who's been hurt before. It gives you a little bit of fire to keep going.

It also makes me think about history, how people who were treated unfairly still stood up and kept going. This poem gives a voice to that kind of courage. It shows that rising isn't about one person it's something people have done through history, even when the world was against them.

So yeah, Still I Rise isn't just any poem it's like a pep talk. The one we all need from time to time. It reminds us to stay strong, stay proud and most of all keep rising.

Yara Salman wrote a beautiful
piece on the transition from
KS3 to KS4 ...



A Final Word of Thanks....

As we prepare to close the final chapter of this incredible school year, I want to take a moment to reflect on the journey we've shared and express my deepest gratitude to every member of our school community. Whether you're a parent, student, or staff member, your contributions have made this year unforgettable. It's through your support, hard work, and collaboration that we continue to grow, achieve, and inspire one another. Thank you for being an essential part of our story.

This year has been remarkable in so many ways. We celebrated achievements, overcame challenges, and, most importantly, continued to nurture an environment where education isn't just about learning—it's about thriving. We take immense pride in being the most accredited school in Kuwait, a reflection of our dedication to providing the highest standards of education and opportunities for every student.

One of the highlights of this year was the addition of Oxford AQA exams to our academic offerings. Becoming an approved centre for these exams is a significant step forward, providing our students with even more pathways to success. We are thrilled about what this means for the future of our school and the opportunities it will create for our students to shine on a global stage.

As we look ahead to the 2025/2026 academic year, we are filled with excitement and anticipation. If you haven't already, please remember to complete your registration. We are eager to welcome you back for another year filled with discovery, achievement, and plenty of fun along the way.

To those who will be joining us for the first time next year - welcome! You're stepping into a community that values not just education, but the growth and well-being of every individual. Here, you'll find inspiring teachers, supportive peers, and opportunities that will help you flourish both in and out of the classroom.

To our departing year 12 students and families, know that you will always be a part of our extended school family. We wish you the very best in your next endeavours and hope you carry the lessons and friendships from the school with you always.

Thank you, once again, for entrusting us with the privilege of being part of your journey. Together, we've built something truly special—a community where excellence is not just a goal but a way of life. Have a restful and joyful summer, and we can't wait to see you in the new school year!



Celebrating 34 Years of Service to the Community

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